DIY
Do-It-Yourself Tools for Course Success

Awareness: Recognize that conflict and confusion can be part of the learning process.

Prevention: Have a clear understanding of the course and how you will meet expectations. If problems do arise, use an approach of early intervention.

Prepare for Success
- Choose wisely -- courses and instructors. Ask other students for recommendations.
- Read the syllabus, noting dates of assignments, projects, and exams, including the final exam.
- Make sure you understand your instructor’s policy on plagiarism.
- Engage with the material, go to class, and do the reading; consider forming a study group.
- Submit all work on time. When work is returned, note grade received.

Connect With Your Instructor
- In class – participate in class discussions, ask questions if something is unclear.
- Go to office hours. Knowing your professor is helpful if issues do arise later.

Early Intervention
- Discuss scheduling conflicts as soon as possible.
- If you need to miss an exam or turn in work late, notify your instructor as soon as possible and make arrangements to complete the work.
- Ask for graded work before the drop deadline to assess your course performance.
- Set up an appointment with your instructor if you’re concerned about your grade.

Early Intervention: If the issue is still unresolved, reach out to others for advice and assistance

Know Your Resources
- Center for Writing at www.writing.umn.edu
- Student Academic Success Services at www.sass.umn.edu
- Your academic advisor
- Student Conduct Resolution Center at www.sos.umn.edu

This resource is brought to you by the Student Conflict Resolution Center.